

Coronado High School PTO
General Membership Meeting Minutes
November 18, 2020 9am Virtual Zoom Meeting

“Every child every day will have a challenge, a connection and a champion!”

Call to Order – Jennifer Shoemaker, PTO President

- Meeting commenced at 9:03am

Welcome:

- Jennifer Shoemaker, President
- Sarah Roughneen – Treasurer
- Anita Lorr – Secretary
- Shane Schmeichel – CHS Principal
- Plus 15 members/guests in attendance

Treasurer’s Report – Sarah Roughneen

- Minimal activity this month, very brief report. PTO continues to take donations for membership and hospitality. Received \$800 total since the last meeting. Projected \$7,500 revenue, and we have collected just under \$7k. We expect to meet projected revenue.
- Expenditures - one small check for the October hospitality event.
- Bank is reconciled for October.

Guest Speaker – Amanda White, CHS English department teacher

- Topics: teaching during distance learning, how parents can help, how we can support each other, how to teach the whole child through a screen which is more challenging than in-person
- Basic reading and writing, technology skills, organizational skills, budgeting their time, setting their alarms, etc. Developing these skills is critical to a student’s success. In a way, now is the time for them to master these skills to prepare for the rest of their lives, in college, in the workplace, etc.
- Huge shift for teachers to adapt to this new distance learning process. Educators asking themselves how to communicate effectively via zoom. Some who were not comfortable with technology have been forced to get up-to-date quickly. Use of zoom, Powerschool, online testing, etc.
- How to pace classes accordingly. Shifting from seeing students 4 days a week to 3 days a week now. Within a class, how long do students need to complete their activity? In person, she used to circulate to see who was done. Now with zoom, the need for a new methodology.
- How to engage students in zoom. Reading over a syllabus is not riveting even in person, let alone via zoom. As a solution, she created an interactive website for her syllabus to get students familiar with it.
- Teaching is a collaboration, back and forth, it requires student response.

- ***How can parents help?*** (1) Provide students a distraction-free space. Maybe find a different place for their phone so that they're not distracted by it during school. CHS implemented phone-free classrooms last year, but now in zoom students have their phones again. Better to remove all distractions, especially their phones. (2) Plan for a time to check Powerschool with your child each week (for example 30 minutes on Wednesday night to check what they have worked on so far that week and what's upcoming).
- How to teach the whole child through a screen? Teachers understand this is not the time for busy-work. Instead, we give lessons that offer purpose and meaning. We need to connect with students meaningfully, asking them to do important work. Students are getting burnt out. We ask for help. We give empathy and respect. We give second chances. We give extra time. We give zoom hugs. We let them know that they are not alone.

President's Report – Jennifer Shoemaker

- Postgraduate decisions. Thanks to Paige Shuman for serving two years in conjunction with CHS counselors. Two upcoming events: December 2nd at 6pm - College Admissions with Greg Kaplan and December 8th at 6pm - Paying for College with Lynn O'Shaughnessy
- November Hospitality – grateful to Rachael Rosenbloom, Kelly Mineo, and Stephani Kuperschmid for setting up the outdoor coffee bar for CHS staff. If you would like to help with future hospitality events, please let PTO know.
- December hospitality – teacher gift cards. Please consider contributing gift cards or cash this holiday season to thank our hard-working teachers and staff. Deadline to contribute is December 11th which gives us time to package and decorate.
- NJROTC Islander Company - 14th consecutive year named Distinguished Unit in their region- congratulations CHS NJROTC!
- CoSA Musical Theater fall production "Songs for a New World" – can get it on demand on any device with access for 48 hours.
- Last week at the School Board meeting, PTO recognized Maria Simon and Julie Russell as outgoing CUSD School Board members. We appreciate all their years of service and their contributions to PTO and our school community in general! Welcome to new School Board members Whitney Antrim and Stacy Keszei!
- ***Volunteer from home project*** – CHS has obtained boxes of tri-fold plexiglass shields. There is a thin plastic film that needs to be removed from each one. Please consider volunteering your time at home for this tedious yet necessary project.
- It's never too late to join PTO. Membership starts at \$40. Please consider supporting PTO activities with your membership donation.
- Please show support and love especially to our seniors and their parents this year, having to miss out on a lot of senior traditions due to COVID.

Ella Worthy – CHS ASB Commissioner of Publicity

- ASB task teams are back on campus on Wednesdays, half the class every other week.
- Senior Class is holding an Athletic Camp fundraiser this Saturday for elementary students. Please register your kids for outdoor exercise and fun.

- Senior Class High Tide pizza fundraiser will continue every Tuesday until we reach \$2,021. Please support by buying pizza.
- Junior Class Krispy Kreme fundraiser orders end today. Please order donuts and they will be delivered to your door on November 20th.
- Successful Signing Day for athlete college commits last week by Commissioner of Athletics Abby Hundley. Kel Casey took photos.
- Commissioner of Spirit Brooke Levy – highlighting CoSA’s different conservatories every day.
- Other ASB activities: drawing competitions, tik tok compilations, Student Store just released a hype video based off of a Drake video.

Community Partners

Tara Davies, Coronado Library

- Check out the November calendar of events
- Graphic Novel Book Club for students via zoom
- There will be a December junior volunteer virtual meet up (for both CHS and CMS junior volunteers). This will give them a chance to connect and to suggest ideas, programs, and different ways for them to volunteer at the library.

Gia Del George, Coronado SAFE

- SAFE provides youth, family, and counseling programs to all people of Coronado.
- SAFE recently collaborated with the Coronado Island Film Festival to show the documentary film Social Dilemma on Netflix for ages 13 and up. The film focused on how social media and technology use affects us all, the mental health implications affecting teens, and there was a multi-disciplinary panel discussion afterwards. The discussion touched on questions of: how much technology use is too much? Is my kid addicted to social media?
- Counseling services are hybrid. In person and virtual sessions available.
- Will resume monthly coffee talks starting in January 2021.

Jeanmarie Bond – Coronado Schools Foundation

- The October virtual WhoDunnit? event raised \$150,000! There were 800 different households clicking on the event and 150 different groups who actively participated in solving the mystery. There were 12 live auction items which were very successful. Tremendous alumni support for this event at separate watch parties.
- All Schools Movie in spring 2021 when COVID regulations hopefully have lifted a little.
- Reserve a Movie Night for a \$200 donation – includes rental of screen and projector plus snacks for up to 10 guests and an URT double-wide beach towel.
- If you missed out on WhoDunnit? you can still participate for a \$100 donation - play at home with your family. Includes 5 taped videos, crime scene map, and top-secret clues. Fun family activity over the holidays.
- Save the date! CSF Virtual Telethon on Wednesday, March 24th, 2021. Broadcasting from KCMS room this year. Working with teachers to create content now for another wonderful Telethon.

Principal's Report – Shane Schmeichel

- Thanks to those who are volunteering with the removal of plastic film from the plexiglass trifold dividers. Very tedious work. Thanks for helping get all classrooms setup and ready for a return to in-person instruction.
- Big project #1: WASC accreditation. CHS is currently writing its WASC report, which details strengths and challenges to growth for both academic and social settings. Report takes 1.5 years to compile and requires all staff to contribute.
- Big project #2: Next academic year 2021-22 will have a new school schedule (4x4). Students will choose between 6-8 classes for the year and only take 3-4 per semester (session). For example, students who take a year of English 9 - that class will be compressed into one semester, but they will only be in 2 or 3 other classes at the same time. Block days of 90 min classes each. Selecting courses will ideally be part of a 4-year comprehensive plan. CHS will offer large zoom sessions where Principal Schmeichel will present data on how to select classes. Meetings are already underway with 4x4 experts on how best to effect the schedule change. The two biggest benefits of a 4x4 sked: (1) Students are only working with 3-4 teachers, curriculum, and homework per session. Although the pacing is faster, the benefit of focusing only on 3-4 classes at a time makes it more beneficial. (2) It provides all students more flexibility and a better opportunity to customize their personal 4-year plan. Some students will be able to take more AP classes, students who struggle can remediate immediately the following semester, ROTC and CoSA can still continue all year long and still have the opportunity to take their interested classes, athletics off-roll opportunity means athletes only take 3 classes during their sports season which provides a work-life balance. First semester AP classes will end in January and will have April review sessions to prep for May AP exams. Second semester AP classes will offer 12-14 weeks of content before May AP exams.
- Big project #3: Reopening plan. CHS's philosophy on reopening communication. They do not publish reopening information until it is 99-100% confirmed and definite. The why is because if information is published too early and things change, the confusion that results is more complicated than the negative of not publishing information. Families are impatient, and understandably so. Principal Schmeichel has 3-4 reopening plan meetings per day. Verbal information will be shared at today's meeting but will not formally be put in writing until definite.
- Currently CHS is setting up all classrooms for a return to in-person instruction. Even though San Diego County has entered into the most restrictive purple phase, CHS is still moving forward with its reopening plan. There are currently 150-175 students on campus on any given day, which is still only 10-20% of all CHS students.
- Math homework help will offer three sessions (two sessions in December and one in January) to help students prepare for end of semester finals for IM1, IM2, and IM3 only. Working on similar concepts in other departments but are not yet defined. Other math classes like IM honors classes, precalculus, and calculus will continue to offer assistance during the class support hour.

- Opening other small cohorts - CMS band pilot before CHS band can reopen. Every small implementation is observed by the COVID tracing team. When COVID does occur, there needs to be immediate action. Each phase takes a considerable amount of work for mapping out possible COVID cases. The school environment can be controlled, but control is lost as soon as students leave campus. If there are a certain number of cases on campus, the entire school needs to close. If CHS closes, then all of CUSD needs to close. The county requirement is a 25% school district closure triggers closure of the entire district. CUSD only has 4 schools so closing CHS would result in the entire district being closed down.
- Hybrid reopening phase – working towards bringing 100% of students back on campus. Likely only 4 days a week (Tue-Fri). Students would be split in half by alphabet with half the students being in-person on Tue/Wed and the other half on Thu/Fri. Monday will remain bridge and/or asynchronous. The Tue-Fri bell schedule will stay the same. In-person students will mix three cohorts per day. Contact tracing complexity will be difficult to manage so they are working on establishing an infrastructure to manage that. Mondays are likely to be distance for the rest of the school year because mixing 6 cohorts would be too complicated to manage.
- Families that opt to stay full bridge will receive similar instruction as in-person. Will there be live streaming? Yes. Will every class live stream? Not necessarily. For the most part, the bridge schedule and teachers will remain the same, but maybe not for everyone.
- With a return to hybrid if a teacher is immuno-compromised, how will that work? Students are in the classroom, there will be an instructional aid physically in the classroom, and the teacher is at home zooming into the classroom via technology. Two-teacher classroom, one remote and one in person. There have been two test runs so far, and it seems like a very effective model. Expect about 10% or higher of CHS teachers will not be in their classrooms for the remainder of the school year. CHS is currently training subs on how to use software systems, learning management system, etc.
- NHS tutoring offered free for all CHS students. Each student has a personal Powerschool account, and they can go to the library page to get into the NHS tutoring link. Tutoring available every Monday and Wednesday and organized by NHS adviser Ms. Rickards.
- Another survey will be administered in December for families to respond as to whether their students will go back to in-person or stay with distance learning. This survey will have a detailed hybrid return to school plan. Under the hybrid model, CHS will be able to distance 6 feet in most classrooms. Classrooms with 6 feet distance, everyone wears masks, each desk has protective plexiglass. In this class if a student contracts COVID, nobody else needs to be sent home because there was no contact within 6 feet for more than 15 minutes. In classrooms where there cannot be 6 feet distance (because the class size is large), then the 4 kids sitting around the COVID student will need to be sent home.
- Last survey - 75% of CHS families answered the survey. 27% families chose to keep their kids home for the remainder of semester one. The general trend was that juniors/seniors opted to stay home while freshmen/sophomores wanted to get back to in-person.
- No date is attached to the hybrid model. Will publish that date when it is definite.
- Purple tier question. Since CUSD had already started in-person learning, they are allowed to continue in-person learning and phases. If CUSD is ever forced to shut down, then they will have

to move back to 100% distance learning, which will significantly disrupt the continuation of learning and be worse than just continuing in bridge. That is the reason for the abundance of caution in moving forward to the hybrid model.

Mindy Hayes – Naval Base Coronado, Southwest Region School Liaison Officer

- ***Tutor.com/military*** - free tutoring service 24/7. Professional tutors will work one-on-one live sessions with your students. Numerous subjects offered. Your students can upload their homework, and the tutor will work directly with them. College applications essay editing also available.

New Business

- Next PTO meeting is Wednesday, December 16, 2020 at 9am.
- Raffle winner this month is Roelof Roos! Please pickup your prize later this morning at the collection table near the CHS main office.

Meeting adjourned at 10:25am.